

Mt. Macedon Primary School

HOMEWORK POLICY



Purpose:

Homework helps students by complementing and reinforcing classroom learning, fostering good lifelong learning and study habits and providing an opportunity for students to be responsible for their own learning.

Guidelines:

Homework should:

- Be appropriate to the student's skill level and age.
- Be interesting, challenging and where appropriate open ended
- Be balanced with a diverse range of recreational, family and cultural activities
- Be purposeful, meaningful and relevant to the school curriculum
- Be assessed by teachers and parents with feedback and support provided.

Implementation:

In the early years, (Prep to Year 3) homework will:

- Enable the extension of class work by practising skills or gathering extra information or materials in an enjoyable way.
- Mainly consist of daily reading to with and by parents, caregivers or older siblings.

In the Upper primary years, (Year 4,5 and 6) homework:

- Should include daily independent reading
- May include extension of class work, projects and assignments and research.
- This will generally range from 30 – 45 minutes a day.
- Parents are encouraged to support the implementation of the homework policy.
- Parents will be advised of homework requirements at the initial February parent teacher interviews and in information booklets.
- Teachers will help students by giving them enough time to complete homework, taking into account home obligations and extracurricular activities.
- Teachers of pupils who continually do not complete homework tasks should inform parents.
- Teachers and parents will work together to monitor homework.
- If homework is not supported at home, teachers are not expected to spend excessive amounts of time following this up.

Evaluation:

This policy will be reviewed with staff, student, parent and community input as part of the school's three year review cycle.